



**Final Student Teacher Evaluation Results, 2020-21**

STANDARD 1: LEARNER DEVELOPMENT	AVG. RATING	TOTAL RESPONDENTS (N)	EXEMPLARY		PROFICIENT		DEVELOPING		NEEDS IMPROVEMENT	
			n	%	n	%	n	%	n	%
			CATEGORY AVERAGE: 3.54							
Uses individual and group performance data to make instructional decisions and help students set appropriate learning goals.	3.33	12	4	33.3%	8	66.7%	0	0.0%	0	0.0%
Creates developmentally appropriate instruction based on progress data.	3.67	12	8	66.7%	4	33.3%	0	0.0%	0	0.0%
Obtains multiple measures of student growth to determine when to use appropriate differentiated instructional strategies.	3.42	12	5	41.7%	7	58.3%	0	0.0%	0	0.0%
Demonstrates an understanding of how learners build knowledge and skills and applies that knowledge in developing relevant and challenging instructional strategies.	3.75	12	9	75.0%	3	25.0%	0	0.0%	0	0.0%

  

STANDARD 2: LEARNING DIFFERENCES	AVG. RATING	TOTAL RESPONDENTS (N)	EXEMPLARY		PROFICIENT		DEVELOPING		NEEDS IMPROVEMENT	
			n	%	n	%	n	%	n	%
			CATEGORY AVERAGE: 3.65							
Uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	3.75	12	9	75.0%	3	25.0%	0	0.0%	0	0.0%
Modifies instruction to make language comprehensible and instruction relevant, accessible, and challenging.	3.50	12	6	50.0%	6	50.0%	0	0.0%	0	0.0%
Creates opportunities for students to demonstrate their learning in different ways.	3.75	12	9	75.0%	3	25.0%	0	0.0%	0	0.0%
Recognizes students with exceptional needs (disabilities as well as giftedness) and knows how to address these needs.	3.67	12	8	66.7%	4	33.3%	0	0.0%	0	0.0%
Incorporate learners' experiences, cultures, and community resources into instruction.	3.58	12	7	58.3%	5	41.7%	0	0.0%	0	0.0%

STANDARD 3: LEARNING ENVIRONMENTS	AVG. RATING	TOTAL RESPONDENTS (N)	EXEMPLARY		PROFICIENT		DEVELOPING		NEEDS IMPROVEMENT	
			n	%	n	%	n	%	n	%
			CATEGORY AVERAGE: 3.67							
Establishes clear expectations, with student input, for classroom rules and procedures early in the school year and enforces them consistently and fairly.	3.42	12	6	50.0%	5	41.7%	0	0.0%	0	0.0%
Maintains learners' attention through motivational techniques such as connecting to student interests, varying instructional methods, setting high expectations, and personalizing instruction.	3.67	12	8	66.7%	4	33.3%	0	0.0%	0	0.0%
Communicates verbally and nonverbally a climate of trust and teamwork by being fair, caring, respectful, enthusiastic, and an active listener.	3.83	12	10	83.3%	2	16.7%	0	0.0%	0	0.0%
Models respect for diversity through effective communication and integration of diverse cultures and perspectives into the curriculum.	3.83	12	10	83.3%	2	16.7%	0	0.0%	0	0.0%
Maximizes instructional learning time by circulating and checking for understanding with students individually as well as in small groups and whole groups.	3.67	12	8	66.7%	4	33.3%	0	0.0%	0	0.0%
Develops experiences that involve learners in collaborative, project-based, and self-directed learning.	3.58	12	7	58.3%	5	41.7%	0	0.0%	0	0.0%

STANDARD 4: CONTENT KNOWLEDGE	AVG. RATING	TOTAL RESPONDENTS (N)	EXEMPLARY		PROFICIENT		DEVELOPING		NEEDS IMPROVEMENT	
			n	%	n	%	n	%	n	%
			CATEGORY AVERAGE: 3.59							
Has a deep knowledge of student content standards and learning progressions in the discipline(s) s/he teaches and identifies common misconceptions particular to the unit of study.	3.42	12	5	41.7%	7	58.3%	0	0.0%	0	0.0%
Links content with past and future learning experiences, other subject areas, and real-world experiences and applications.	3.58	12	7	58.3%	5	41.7%	0	0.0%	0	0.0%
Uses supplementary resources and technologies effectively to ensure accessibility and relevance for all learners.	3.67	12	8	66.7%	4	33.3%	0	0.0%	0	0.0%
Effectively uses multiple representations and explanations that capture key ideas in the discipline.	3.58	12	7	58.3%	5	41.7%	0	0.0%	0	0.0%
Creates opportunities for students to learn, practice, and master academic language in their content.	3.55	12	6	50.0%	5	41.7%	0	0.0%	0	0.0%
Engages learners to question and to analyze ideas from diverse perspectives to reach higher levels of learning.	3.75	12	9	75.0%	3	25.0%	0	0.0%	0	0.0%

STANDARD 5: APPLICATION OF CONTENT	AVG. RATING	TOTAL RESPONDENTS (N)	EXEMPLARY		PROFICIENT		DEVELOPING		NEEDS IMPROVEMENT	
			n	%	n	%	n	%	n	%
	CATEGORY AVERAGE: 3.58									
Integrates key content and facilitates students' use of higher level thinking skills in instruction.	3.58	12	7	58.3%	5	41.7%	0	0.0%	0	0.0%
Implements projects that guide learners in analyzing the complexities of an issue or question using perspectives from varied disciplines and cross-disciplinary skills.	3.42	12	6	50.0%	5	41.7%	0	0.0%	0	0.0%
Develops learners' perspective and communication skills by targeting information to different audiences and purposes.	3.58	12	7	58.3%	5	41.7%	0	0.0%	0	0.0%
Engages learners in generating and evaluating new ideas and novel approaches, seeking inventive solutions to problems, and developing original work.	3.67	12	8	66.7%	4	33.3%	0	0.0%	0	0.0%
Uses digital and interactive technologies efficiently and effectively to achieve specific learning goals.	3.67	12	8	66.7%	4	33.3%	0	0.0%	0	0.0%

STANDARD 6: ASSESSMENT	AVG. RATING	TOTAL RESPONDENTS (N)	EXEMPLARY		PROFICIENT		DEVELOPING		NEEDS IMPROVEMENT	
			n	%	n	%	n	%	n	%
			CATEGORY AVERAGE: 3.61							
Understands the differences between formative and summative assessments and uses both forms to support, verify, and document learning.	3.83	12	10	83.3%	2	16.7%	0	0.0%	0	0.0%
Provides students with effective descriptive feedback to guide their progress.	3.50	12	6	50.0%	6	50.0%	0	0.0%	0	0.0%
Provides learners with multiple ways of demonstrating knowledge and skill as part of the assessment process.	3.75	12	9	75.0%	3	25.0%	0	0.0%	0	0.0%
Prepares all learners for the demands of particular assessment formats and makes appropriate accommodations in assessments or testing conditions.	3.75	12	9	75.0%	3	25.0%	0	0.0%	0	0.0%
Knows how to analyze assessment data to understand patterns and gaps in learning, to guide planning and instruction, and to provide meaningful feedback to all learners.	3.50	12	6	50.0%	6	50.0%	0	0.0%	0	0.0%
Engages learners in analyzing their own achievement and helps them set goals for their own learning.	3.33	12	6	50.0%	4	33.3%	0	0.0%	0	0.0%

STANDARD 7: PLANNING FOR INSTRUCTION	AVG. RATING	TOTAL RESPONDENTS (N)	EXEMPLARY		PROFICIENT		DEVELOPING		NEEDS IMPROVEMENT	
			n	%	n	%	n	%	n	%
			CATEGORY AVERAGE: 3.66							
Works individually and collaboratively to align lesson objectives to the school's curriculum and student learning needs.	3.67	12	8	66.7%	4	33.3%	0	0.0%	0	0.0%
Plans and paces curricula effectively to achieve diverse students' learning goals.	3.75	12	9	75.0%	3	25.0%	0	0.0%	0	0.0%
Applies technological, pedagogical, and content knowledge to plan engaging and authentic differentiated instruction.	3.67	12	8	66.7%	4	33.3%	0	0.0%	0	0.0%
Uses formative and summative assessment data to guide and adjust instruction and planning.	3.67	12	8	66.7%	4	33.3%	0	0.0%	0	0.0%
Develops appropriate long- and short-range plans and adapts plans to meet individual students/needs and to enhance learning.	3.55	12	6	50.0%	5	41.7%	0	0.0%	0	0.0%
Scaffolds learners' development of new knowledge by connecting it to prior learner knowledge and learner interests.	3.67	12	8	66.7%	4	33.3%	0	0.0%	0	0.0%

STANDARD 8: INSTRUCTIONAL STRATEGIES	AVG. RATING	TOTAL RESPONDENTS (N)	EXEMPLARY		PROFICIENT		DEVELOPING		NEEDS IMPROVEMENT	
			n	%	n	%	n	%	n	%
			CATEGORY AVERAGE: 3.65							
Varies his/her role in the instructional process (e.g. instructor, facilitator, coach, audience) in relation to content and the needs of the learners.	3.75	12	9	75.0%	3	25.0%	0	0.0%	0	0.0%
Asks questions to stimulate discussion that serves different purposes (e.g. probing for understanding, helping learners articulate their ideas and thinking processes, stimulating curiosity, and helping learners question).	3.67	12	8	66.7%	4	33.3%	0	0.0%	0	0.0%
Builds upon students' existing knowledge and skills to differentiate instruction for diverse learners.	3.67	12	8	66.7%	4	33.3%	0	0.0%	0	0.0%
Engages students in active learning and in the development of critical, creative, and collaborative thinking in solving real-world problems using interdisciplinary themes.	3.58	12	7	58.3%	5	41.7%	0	0.0%	0	0.0%
Reinforces learning goals consistently throughout lessons through assessments, activities, and teaching methods.	3.58	12	7	58.3%	5	41.7%	0	0.0%	0	0.0%
Uses a variety of instructional strategies and resources to assess and to reach all learners.	3.67	12	8	66.7%	4	33.3%	0	0.0%	0	0.0%
Evaluates the effectiveness, quality, and accuracy of instructional technology resources to enhance student content knowledge and skill development in digital literacy.	3.67	12	8	66.7%	4	33.3%	0	0.0%	0	0.0%

STANDARD 9: PROFESSIONAL LEARNING AND ETHICAL PRACTICE	AVG. RATING	TOTAL RESPONDENTS (N)	EXEMPLARY		PROFICIENT		DEVELOPING		NEEDS IMPROVEMENT	
			n	%	n	%	n	%	n	%
			CATEGORY AVERAGE: 3.67							
Participates in professional growth opportunities aimed at personal, student, and school enhancement.	3.67	12	8	66.7%	4	33.3%	0	0.0%	0	0.0%
Uses data from a variety of sources within and outside the school to analyze and reflect on instructional practice and its impact on student outcomes.	3.50	12	6	50.0%	6	50.0%	0	0.0%	0	0.0%
Creates relevant learning experiences for a diverse range of students using knowledge of cultural, ethnic, gender, and learning differences.	3.67	12	8	66.7%	4	33.3%	0	0.0%	0	0.0%

Advocates, models, and teaches safe, legal, and ethical use of information and technology, including appropriate documentation of sources and respect for others in the use of social media.	3.75	12	9	75.0%	3	25.0%	0	0.0%	0	0.0%
Demonstrates consistent mastery of standard oral and written English in all communication	3.75	12	9	75.0%	3	25.0%	0	0.0%	0	0.0%

STANDARD 10: LEADERSHIP AND COLLABORATION	AVG. RATING	TOTAL RESPONDENTS (N)	EXEMPLARY		PROFICIENT		DEVELOPING		NEEDS IMPROVEMENT	
			n	%	n	%	n	%	n	%
			CATEGORY AVERAGE: 3.73							
Collaborates and communicates effectively within the school community to promote students' well-being and success.	3.83	12	10	83.3%	2	16.7%	0	0.0%	0	0.0%
Builds positive and professional relationships with parents/guardians through frequent and effective communication to set expectations and support learner development and achievement.	3.58	12	7	58.3%	5	41.7%	0	0.0%	0	0.0%
Demonstrates leadership by taking initiative to actively participate in and contribute to the broader school community.	3.67	12	8	66.7%	4	33.3%	0	0.0%	0	0.0%
Works skillfully in a collegial and collaborative manner with administrators, other school personnel, and the community to enhance student learning and well-being.	3.83	12	10	83.3%	2	16.7%	0	0.0%	0	0.0%